

**Department of Crop and Soil Science, Oregon State University
Classroom Teaching Evaluation Form**

Instructor name _____

Date _____

Class number/name _____ Class topic _____

Please rank the instructor's performance on the following items (**0 = poor to 4= outstanding; N/A if the item does not apply**), and provide additional comments and suggestion as appropriate. Use the other side of this sheet as needed. Sign and send original to the Department Head and a copy to the instructor. Talk with the instructor about observations if warranted.

Formative Evaluation

Instructor Preparation

Ability

1. The classroom was prepared appropriately.	N/A	0	1	2	3	4
2. The teacher started on time.	N/A	0	1	2	3	4
3. The teacher appeared prepared for class.	N/A	0	1	2	3	4

Comments/suggestions:

Relating the subject

Ability

4. The teacher provided a learning objective for today's class.	N/A	0	1	2	3	4
5. Information was current and relevant.	N/A	0	1	2	3	4

Comments/suggestions:

Delivering the information

Ability

6. Information was presented in a logical manner.	N/A	0	1	2	3	4
7. The teacher used language appropriate for the student's level.	N/A	0	1	2	3	4
8. The teacher used appropriate pacing for different portions of the presentation.	N/A	0	1	2	3	4
9. Teaching aids (note types used) were useful and relevant.	N/A	0	1	2	3	4
10. Classroom presence and mannerisms.	N/A	0	1	2	3	4

Comments/suggestions:

Relating to the students

Ability

11. The teacher listened to class members.	N/A	0	1	2	3	4
12. The teacher checked for student understanding throughout the class	N/A	0	1	2	3	4
13. Questions from class members were answered effectively.	N/A	0	1	2	3	4
14. The teacher encouraged students to think of solutions to problems.	N/A	0	1	2	3	4
15. Options provided for dealing with questions not answered in class.	N/A	0	1	2	3	4

Comments/suggestions:

Summative Evaluation

Overall teaching ability

Ability

Overall rating of teacher's performance?	N/A	0	1	2	3	4
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Comments:

Name and reviewer signature _____

Date _____