

### OSU FELLOWS SURVEY 3

#### Track 2: Integrating Place-based Learning into Science Education in Rural Schools in Oregon

#### Outcome 1: Provide Intensive (enhanced) Professional Development to OSU Science Fellows

#### (NSF Fellows)

Descriptor	Ideal Outcome (Continually, Consistently)	Acceptable Outcome (Typically, Usually)	Transitional Outcome (Inconsistently, Unevenly)	Unacceptable Outcome (Rarely, Seldom Occurred)
1. Participating in the NSF Grant project broadened and deepened my educational/professional experience this year.				
2. Professional development activities of the Grant Program provided unique opportunities for me to present my thesis research.				
3. I designed hands-on presentations about the Grant Program and presented these in department seminars and other OSU science outreach programs.				
4. I continue to communicate and interact with general interest, non-discipline audiences about science, and my research.				
5. Continuing to participate in science outreach programs is an important career goal.				
6. Summer training and on-going professional development activities prepared me for the realities of the classroom.				
7. The resources I needed to ensure my success in this program—on-campus support, materials, time, feedback—allowed me to use my own initiative and creativity in the classroom and other outreach activities.				
8. I use feedback from peers, teachers and OSU faculty to improve future presentations and classroom instruction.				
9. I adapt my communication strategies appropriately and effectively according to the needs of the situation, the audience and setting.				
10. I participate appropriately and effectively in a problem-solving group discussion, and seek understanding of a message by engaging in questioning, perception-checking, summarizing, and paraphrasing.				