Department of Crop and Soil Science, Oregon State University

Ecampus Teaching Evaluation Form

P&T visible

Instructor name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class number/name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions:** Rank the instructor’s performance on the following items (**0 = poor to 4= outstanding; NA if the item does not apply**). Provide comments and suggestion as appropriate. Share the completed form with the instructor and talk about observations if warranted. Send original to the Department Head and a copy to the instructor.

*Formative Evaluation*

**Course Organization**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Syllabus complies with current Ecampus template | NA | 0 | 1 | 2 | 3 | 4 |
| Learning objectives are presented with each module, lesson/activity, etc. | NA | 0 | 1 | 2 | 3 | 4 |
| Course materials are accessible and usable | NA | 0 | 1 | 2 | 3 | 4 |
| Course information is current and relevant | NA | 0 | 1 | 2 | 3 | 4 |

Comments/suggestions:

**Course Content**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course materials (slides, audio, video, animation, other) are of good quality  | NA | 0 | 1 | 2 | 3 | 4 |
| Instructional materials are current  | NA | 0 | 1 | 2 | 3 | 4 |
| Course materials promote active learning | NA | 0 | 1 | 2 | 3 | 4 |
| Varied assessment tools are used to gauge student progress | NA | 0 | 1 | 2 | 3 | 4 |
| Online supplemental materials are available to students  | NA | 0 | 1 | 2 | 3 | 4 |
| Materials use written and verbal language appropriate for the student’s level | NA | 0 | 1 | 2 | 3 | 4 |

Comments/suggestions:

**Instructional Environment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Welcome message is present at start of term | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor establishes and maintains a consistent presence in the course | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor responds to student questions within a reasonable time frame | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor encourages positive discourse on the discussion board | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor models good course etiquette, explains elements of participation  | NA | 0 | 1 | 2 | 3 | 4 |

Comments/suggestions:

**Learner Interaction**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Instructor communicates high, but reasonable, expectations for their students | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor provides assignment feedback within a reasonable time frame | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor feedback is detailed, corrective, and encouraging | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor checks student understanding through email, discussion, etc. | NA | 0 | 1 | 2 | 3 | 4 |
| Instructor encourages independent thinking | NA | 0 | 1 | 2 | 3 | 4 |

Comments/suggestions:

*Summative Evaluation*

**Overall teaching ability**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Overall rating of instructor performance | NA | 0 | 1 | 2 | 3 | 4 |

Comments/suggestions:

Reviewer name and signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_